

PLK HKTA YUEN YUEN PRIMARY SCHOOL

# Annual School Plan

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2021-2022



## 1. About Po Leung Kuk

### Po Leung Kuk's Spirit 保良精神

Mutual Respect  
相互尊重  
United Effort  
團結合力  
Benevolence  
延展愛心  
Charitable  
行善助人  
Gratefulness and  
Recognition  
感恩知德

### Dedication to serving the Community 造福社群的奉獻精神

### Vision 願景

Children are nurtured. Youngsters are educated. Adults are supported to contribute. Elderly are cared for. The less fortunate are lightened with hope.  
幼有所育，少有所學，壯有所為，老有所依，貧寡孤困殘病者皆有所望

### Mission 使命

To be the most prominent and committed charitable organization. In the Kuk's Spirit to do good deeds with benevolence. Dedicated in protecting the young and the innocent, caring for the elderly and the underprivileged, aiding the poor and healing the sick, educating the young and nurturing their morality, providing recreation to the public, caring for the environment, passing on the cultural inheritance and bringing goodness to the community.  
成為最傑出、最具承擔的慈善公益機構，發揮保良精神，以善心建善業，致力保赤安良，護老扶弱，助貧健診，培德育才，揚康樂眾，實踐環保，承傳文化，造福社群

### Values 價值觀

Fine traditions, Accommodate the current needs, People-oriented, Care and appreciation, Sound governance, Pragmatism and innovative, Integrity, Vigilance, Optimal use of resources, Cost-effectiveness, Professional team, Service with heart

秉承傳統 與時並進  
以人為本 關心感恩  
優良管治 務實創新  
廉潔奉公 安不忘危  
善用資源 注重本益  
專業團隊 愛心服務

## **2. School Vision & Mission**

### **School Vision**

We believe that every child in our school can achieve the following goals:

- ❖ Academic Excellence
- ❖ Explore their Potential
- ❖ Love, Respect, Diligence and Integrity
- ❖ Grasp Principles and Cultivate Virtue

### **School Mission**

- ❖ We love our children
- ❖ We care about our children
- ❖ We offer an excellent learning environment and ideal facilities to enhance effective and enjoyable learning
- ❖ We provide various learning experiences and opportunities to encourage them to develop their potential

## **3. School Motto**

Love, Respect, Diligence, Integrity; Understanding Tao, Establishing Virtue

# **PLK HKTA Yuen Yuen Primary School**

## **Annual School Plan**

### **2021-2022**

#### **Major Concerns**

1. Catering for Individual Learner Differences
2. Professional Development of Teachers

**1. Major Concern: Catering for Individual Learner Differences**

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<p>Students will be provided with suitable assistance and guidance in accordance with their abilities and learning needs, so that they can develop their potential to the full.</p>	<p>To implement school-based measures to cater for learner differences by</p> <ol style="list-style-type: none"> <li>1. engaging teachers in learning communities to <ul style="list-style-type: none"> <li>● enhance professional sharing and development</li> <li>● develop and coordinate the corresponding teaching strategies</li> </ul> </li> <li>2. conducting studies of students' learning diversities through data analyses of their test and examination results</li> <li>3. offering pullout and / or off-site programmes for high and low achievers</li> <li>4. Arrange small class</li> </ol>	<p>-Over 70% of subject panels have conducted or engaged their panel members in professional sharing or development, and in developing or coordinating teaching strategies.</p> <p>-The data of students have been studied and analysed.</p> <p>-Over 70% of participating students find the programmes helpful and useful to cater for their learning needs.</p> <p>-Over 70% of participating</p>	<p>-Check related records and minutes</p> <p>-Sharing</p> <p>-Assessment analysis records</p> <p>-Survey</p> <p>-Survey &amp;</p>	<p>-Term 2</p> <p>-After each summative assessment</p> <p>-October</p> <p>-whole year</p>	<p>CD</p> <p>SENCO</p> <p>Subject Panel Heads</p>	

	teaching in lessons	students find the programmes helpful and useful to cater for their learning needs.	teachers' feedback	(target students may swap each term based on performance)		
Students' learning diversities are well catered for.	<p>To adopt suitable teaching strategies in classroom to cater for learning diversities, subject teachers are to</p> <ul style="list-style-type: none"> <li>tailor the materials, teaching strategies and learning environment according to the learning needs of students with different abilities</li> <li>set graded questions and exercises for students of diverse abilities</li> <li>ask high order thinking questions in class and set bonus questions in assignments for high-achieving</li> </ul>	<p>-Over 70% of teachers have adopted the related teaching strategies</p> <p>-Over 70% of students find their learning abilities well enhanced in lessons and assignments</p>	<p>-Lesson observation for appraisal</p> <p>-Worksheets</p>	<p>-Term 2 &amp; 3</p> <p>-Whole Year</p> <p>-Whole Year</p>	Subject Panel Heads	Lesson Observation Form

	<p>students</p> <ul style="list-style-type: none"> <li>● provide students with different exposures and / or learning experiences to enhance their learning</li> </ul> <p>To help transfer students better prepared for and adapted to learning in school through the</p> <ul style="list-style-type: none"> <li>● adaptation programme</li> <li>● orientation programme</li> </ul>	<p>-Over 70% of students find their learning enhanced with tailor-made exposures and learning experiences</p> <p>-Over 80% of new transfer students find the programmes useful to enhance their learning and adaptability</p>	<p>-Survey &amp; teachers' feedback</p> <p>-Survey &amp; teachers' feedback</p>	<p>-Term 2 &amp; 3</p> <p>-around a month once transfer students start school</p>		
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## 2. Major Concern: Professional Development of Teachers

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<p>Newly-joined teachers will understand their professional roles, demonstrate professional values and conduct, and keep abreast of the latest developments in education policies and practices for application in teaching as appropriate.</p> <p>Formulate a professional development plan according to their professional development needs or under the guidance of the school, and complete the training programmes and training hours within their first three years of service.</p>	To arrange an induction training programme for new teachers to cater for their needs of professional growth	All newly-joined teachers agree that the induction training is beneficial for their professional development	Attendance Sheets	August, 2021	Mentorship & Induction Programme Team  All Panel Heads	N/A
	To hold at least 2 training sessions with all newly-joined teachers to discuss about their professional roles and daily practices in teaching and learning in each term	At least 90% of the newly-joined teachers agree that the training is helpful for them to adopt the teaching and learning environment and culture in Yuen Yuen Primary School	Survey (Google Form)	Each Term	Mentorship & Induction Programme Team	N/A
	To encourage all newly-joined teachers to complete 30 hours of core training within the first three years of service, and not less than 60 hours of elective training based on individual professional development needs.	At least 90% of the newly-joined teachers complete no less than 6 hours of core training and 20 hours of elective training based on individual professional development needs	Review the "Records of Teachers' CPD Activities" through the EDB eServices	Whole Year	Teacher Professional Development Coordinator	eServices



<p>Enhance professionalism for In-service Teachers through building a professional learning community to promote professional interflow and to align with the full implementation of the all-graduate teaching force policy under which all teachers are required to shoulder more diversified professional duties.</p> <p>Assist in-service teachers to plan their individual professional development plans more systematically, cultivate a reflective culture in the teaching profession, align with the school development, and enhance the quality of learning and teaching.</p>	<p>To arrange subject-based professional development training to teachers to enhance teachers' subject-based content and pedagogical knowledge</p>	<p>All 8 subject departments (Chi, Eng, Math, GS, Music, PE, VA &amp; ICTS) arrange at least 1 workshop</p>	<p>Attendance Sheets</p>	<p>Term 1, 2021/22</p>	<p>Teacher Professional Development Team &amp; All Panel Heads</p>	<p>N/A</p>
	<p>To arrange whole-school professional development training to teachers to enhance teachers' content and pedagogical knowledge of the latest developments in education policies and practice</p>	<p>Arrange at least 1 whole school Teacher Professional Development Training with each of the following issues:</p> <ul style="list-style-type: none"> <li>- National Security</li> <li>- eLearning</li> <li>- Co-teaching</li> </ul>	<p>Attendance Sheets</p>	<p>Term 1 &amp; Term 2, 2021/22</p>	<p>Teacher Professional Development Team</p>	<p>N/A</p>
	<p>To encourage all in-service teachers to spare a minimum of 30 hours to take part in the two major categories of professional development activities, namely "Teachers' Professional Roles, Values and Conduct" and "Local, National and International Education Issues" in each three-year cycle</p>	<p>At least 35 of the in-service teachers complete no less than 6 hours of core training which includes:</p> <ul style="list-style-type: none"> <li>- Teachers' Professional Roles, Values and Conduct</li> <li>- Local, National and International Education Issues*</li> </ul>	<p>Review the "Records of Teachers' CPD Activities" through the EDB eServices</p>	<p>Whole Year, 2021/22</p>	<p>Teacher Professional Development Coordinator</p>	<p>eServices</p>

<p>Enhance the efficiency of catering for individual learner differences, in response to the major concern of “Catering for Individual Learner Differences”</p>	<p>To arrange at least 3 Teacher Professional Development Workshops related to catering for individual learner differences</p>	<p>80% of the teachers agree that the workshop and co-planning sessions can further enhance teachers’ professionalism in Catering for Individual Learner Differences</p>	<p>Survey (Google Form)</p>	<p>Term 2, 2021/22</p>	<p>Teacher Professional Development Team &amp; All Panel Heads</p>	<p>N/A</p>
<p>Assist newly-joined teachers to adopt new environment, implementing new curriculum, dealing with classroom management and discipline, using information technology in education, individualizing student programs and coordinating extracurricular activities</p>	<p>Mentor has to observe the mentee's lesson at least once a month. Before the lesson observation, the mentor should let the mentee know clearly the focal points of the lesson observation.</p>	<p>90% of the mentors have observed the mentee’s lesson at least 3 times in a term, mentors should complete the Google Form</p>	<p>Survey (Google Form)</p>	<p>Term 2 &amp; Term 3, 2021/22</p>	<p>Teacher Professional Development Team &amp; All Mentors</p>	<p>N/A</p>
<p>To support the professional and personal growth of newly-joined teachers and provide professional-development opportunities for the mentor teacher.</p>	<p>Mentor should provide feedback to the mentee after observing the lesson. In addition, mentors should mark down the improvements in a provided Google Form. The improvements should be the focal points of the next lesson observation, which has to be reviewed after the next lesson observation.</p>	<p>90% of the mentees agree that the mentoring program is beneficial for their professional development and help to enhance their teaching and learning efficiency and effectiveness</p>	<p>Survey (Google Form)</p>	<p>Term 2 &amp; Term 3, 2021/22</p>	<p>Teacher Professional Development Team &amp; All Mentors</p>	<p>N/A</p>

# PLK HKTA YUEN YUEN PRIMARY SCHOOL

## School-Based Grants

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2021-2022

<b>Programme &amp; Grant</b>	<b>Attachment Number</b>	<b>Estimated Budget (Expenditure)</b>
Learning Support Grant	I	\$768,374
Promotion of Reading Grant	II	\$31,000
Sister School Scheme Grant	III	\$150,000
Life Wide Learning Grant	IV	\$600,000
After-school Learning and Support Programmes	V	\$12,000

**「學習支援津貼」財政預算**  
**學校：保良局香港道教聯合會圓玄小學**  
**2021/22 學年**

收入:

項目	金額(\$)	備註
截至上學年年終(即8月31日)可保留的累積盈餘	(a) 113,409	
2021/22 學年的第一期撥款	(b) 464,965	上一學年獲發的「學習支援津貼」的70%
預計2021/22 學年的第二期撥款	(c) 190,000	學校於11月30日或以前呈報並經教育局審視需要第二層及第三層支援的有關學生人數而計算出「學習支援津貼」總額，並扣減第一期學習支援津貼撥款後的餘款；教育局於翌年2月通知學校有關金額，並於3月發放撥款。
總收入(d) = (a)+(b)+(c)	(d) 768,374	

支出:

項目	金額(\$)	備註
1. 增聘全職教師 <u>0.5</u> 名和/或兼職教師 <u>  </u> 名	400,000	「學習支援津貼」必須運用於支援有特殊教育需要和成績稍遜(小學適用)學生的措施上，有關詳情請參閱教育局通告第7/2019號附錄一。
2. 增聘教學助理 <u>0.5</u> 名	100,000	
3. 外購專業服務	100,000	
4. 購置學習資源及器材	100,000	
5. 安排學習/共融文化活動、校本教師培訓及家校合作支援活動	100,000	
總支出(e)	(e) 700,000.0	


收支:

項目	金額(\$)	備註
預計本學年年終累積津貼餘款(f) = (d)-(e)	688374	「學習支援津貼」是一項經常性的現金津貼，撥款金額是按照學校每年有特殊教育需要的學生數目及所需的支援層級計算。因此，學校有責任充分運用每年獲發放的學習支援津貼，照顧該學年學生的需要[即學校制定「學習支援津貼」財政預算時，應盡量避免(f)欄仍有餘額]。學校應參考《全校參與模式融合教育運作指南》第九章有關「資源運用」的內容，擬訂有效運用「學習支援津貼」的計劃。有關學習支援津貼的詳情，請參閱教育局通告第7/2019號。
餘款佔本年度應得撥款的百分比(%) (g) = (f) / [(b)+(c)] x 100%	10%	

特殊教育需要統籌主任簽署

特殊教育需要統籌主任姓名

日期

  
 黃雪儀  
 20/9/2021

**PLK HKTA Yuen Yuen Primary School**  
**Plan on the Use of the Promotion of Reading Grant**  
**2021-2022**

The major objectives for Promotion of Reading: Cultivate students' interest of reading, promote reading culture in school and enhance home reading self-efficacy

	Item *	Estimated Expenses (\$)
1.	Purchase of Books	\$22000
	<input checked="" type="checkbox"/> Printed books	
	<input checked="" type="checkbox"/> e-Books	
2.	Web-based Reading Schemes	\$0
	<input checked="" type="checkbox"/> e-Read Scheme	
	<input type="checkbox"/> Other scheme : _____	
3.	Reading Activities	\$2000
	<input checked="" type="checkbox"/> Hiring writers, professional storytellers, etc. to conduct talks	
	<input type="checkbox"/> Hire of service from external service providers to organise student activities related to the promotion of reading	
	<input type="checkbox"/> Paying the application fees for activities and competitions related to the promotion of reading	
	<input type="checkbox"/> Subsidising students for their participation in and application for reading related activities or courses	
4.	<input checked="" type="checkbox"/> Other : <u>Reading award scheme</u>	\$7000
		Total: \$31000

\*Please tick the appropriate boxes or provide details.

**保良局香港道教聯合會圓玄小學  
姊妹學校交流計劃書  
2021-2022 學年**

內地姊妹學校名稱/締結日期：北京舞蹈學院附中豐台實驗小學（2019） / 深圳市寶安區立新湖外國語學校（2019年） /  
深圳市南山區海濱實驗小學（2019年） / 寧波市行知實驗小學（2018年） / 南沙金隆小學（2013年） /  
浙江海曙中心小學（2012年） / 武漢育才小學（2010年）

本校擬於試辦計劃推行期間舉行下列姊妹學校交流活動：

項目	交流項目名稱及內容	預期目標	監察／評估	預算開支
1.	到訪姊妹學校並進行交流	與姊妹學校 （浙江海曙中心小學） 進行學術或體藝活動交流	安排跟姊妹學校的互訪活動	港幣 4 萬
2.	到訪姊妹學校並進行交流	與姊妹學校 （北京舞蹈學院附中豐台實驗小學） 進行學術或體藝活動交流	安排跟姊妹學校的互訪活動	港幣 4 萬
3.	到訪姊妹學校並進行交流	與姊妹學校 （深圳市寶安區立新湖外國語學校） 進行學術或體藝活動交流	安排跟姊妹學校的互訪活動	港幣 7 千 5 百
4.	到訪姊妹學校並進行交流	與姊妹學校 （深圳市南山區海濱實驗小學） 進行學術或體藝活動交流	安排跟姊妹學校的互訪活動	港幣 7 千 5 百
5.	接待到訪姊妹學校及進行交流	與姊妹學校進行教育交流	安排跟姊妹學校的互訪活動	港幣 5 千
6.	與未來新物識的姊妹學校進行交流	與姊妹學校進行教育交流及互訪	檢討成效及計劃未來活動	港幣 3 萬
7.	雜項	購買交流活動所需物品- 通訊設備、茶點等	遵照教育局指引	2 萬

註：鑒於本港新冠疫情不穩定，短期內不擬舉行任何活動，直至疫情和緩再進行。

## Plan on the Use of the Life-wide Learning Grant

2021-2022 School Year

**Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.**

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Estimated Number of Participants			I	M	P	S	C
<b>Category 1 To organise / participate in life-wide learning activities</b>												
<b>1.1</b>	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students' positive values and attitudes											
1	<u>Activity</u> Drama Trip - watch a live professional drama performance  <u>Objectives</u> Students are going to understand what a live drama performance is and learn to appreciate it	English	Oct 8, 2021	P4	132	Student Survey	\$11,000	✓				

2	<p><b><u>Activity</u></b> Swimming program</p> <p><b><u>Objectives</u></b> To enhance students' motivation for learning swimming, to create a positive learning environment aligning with school-based swimming curriculum and to help students developing important life-skills through systemic swimming program.</p>	PE	March-June	P1-6	whole school	Qualitative data will be collected in every swimming lesson	\$2,000			✓	
3	<p><b><u>Activity</u></b> School Training Teams (coach fee, venue fee, etc.)</p> <p><b><u>Objectives</u></b> - To provide students more opportunities in developing different skills and a better training environment.</p>	ECA	Whole year	P.1-6	Team members	Observation	\$90,000			✓	
4	<p><b><u>Activity</u></b> School Picnic</p> <p><b><u>Objectives</u></b> · To cultivate students' friendship and teacher-student relationship · To expand their horizons · To approach the natural environment</p>	ECA	Jan 15, 2022	P1-6	whole school	Teachers Observation  -80% of students enjoyed this activity  -80% of teachers agree that this activity can cultivate students' friendship and teacher-student relationship,	\$24,000			✓	



						expand students' horizons and it provides a chance to approach the natural environment						
5	<p><b><u>Activity</u></b> Subsidy of TOEFL Jr.</p> <p><b><u>Objectives</u></b> To provide an opportunity for the students to assess their English ability through a worldwide standardized test.</p>	English	April/ May	P5	132	Students test report	\$70/ person Total: \$9,240	✓				
6	<p><b><u>Activity</u></b> Competition Application Fee</p> <p><b><u>Objectives</u></b> To provide other learning opportunities for students</p>	PE	whole year	Team Members		- Teachers observation  More than 80 of students achieved the objectives	\$10,000			✓		
7	<p><b><u>Activity</u></b> Musical</p> <p><b><u>Objectives</u></b> Through musical theater training, students will develop a myriad of transferable skills such as the following:</p>	Music	Term 2 - 3 (TBC)	P3-6	40 students	- observations of teachers and coaches on whether students are able to acquire the different transferable generic skills through training - Feedback of audience and	\$100,000			✓		

	<ul style="list-style-type: none"> <li>- confidence and communication skills necessary to express oneself</li> <li>- an open minded able to accept new ideas and suggestions</li> <li>- kinesthetic skills, spatial awareness and ability to multi-task</li> <li>- verbal and body language</li> <li>- critical thinking skills and the flexibility to adapt to different situations</li> <li>- cooperation skills and empathy</li> <li>- musicianship and technique</li> <li>- showmanship</li> </ul>					school community after the shows - Student reflection						
8	<p><b><u>Activity</u></b></p> <p>Choir (coach fee, venue fee, etc.)</p> <p><b><u>Objectives</u></b></p> <ul style="list-style-type: none"> <li>- Develop proper singing technique, ensemble performance skills, musicianship and interest for singing and performing arts</li> <li>- Offer opportunities for students to perform and compete in performances and competitions locally and overseas</li> </ul>	Music	Whole year	P.2-6	around 150 students	Observations of teachers and coaches comments from students and parents	\$90,000			✓		
9	<p><b><u>Activity</u></b></p> <p>Picd Piper Program</p> <p><b><u>Objectives</u></b></p> <p>To enhance student motivation for learning the recorder, to create a musically engaging environment at school and to help students develop self-learning skills through gamified-</p>	Music	February - June	P3-6	528	- Qualitative data and quantitative data collected regarding student participation and change in school climate	\$6,000	✓	✓			

	learning mechanisms and a pseudo flipped classroom model												
10	<p><b><u>Activity</u></b></p> <p>Art Day Camp</p> <p><b><u>Objectives</u></b></p> <p>To provide different art experiences to gifted students.</p>	VA	Term 2 (TBC)	20 students from P1-3 20 students from P4-6	40	-Teachers observation -More than 80% of students enjoy the activities and find the activities are creative.	\$5,000			✓			
11	<p><b><u>Activity</u></b></p> <p>STREAM / MASTER Days</p> <p><b><u>Objectives</u></b></p> <p>To enhance students' learning motivation and experience in Cross-curricular activities through arranging a STREAM or MASTER Days for students with the following disciplines' involvement</p> <ol style="list-style-type: none"> <li>1. ICT &amp; STEM</li> <li>2. Mathematics</li> <li>3. Reading</li> <li>4. Music</li> <li>5. Visual Arts</li> </ol>	ICTS	Term 3 (Post-exam Activity)	P1 - P6	Whole school	-Observations of teachers on whether students are able to acquire the different transferable generic skills through the STEAM/ MASTER Day  - Feedback of teachers, students and parents  - Student reflection	\$35,000	✓		✓			
12	<p><b><u>Activity</u></b></p> <p>3 days Biotech Tasting Programme (Program Fees)</p>	ICTS	Term 3	Primary 6	48 students	- Teacher Observation - Feedback from students	\$200 * 48 students = \$9,600	✓					

	<p><b>Objectives</b></p> <p>- To enrich students' learning experience in the development of biotechnology education through the "3-day Bio-Tech Tasting Programme"</p>												
13	<p><b>Activity</b></p> <p>DNA Program in Heung To Middle School (Coach Fees)</p> <p><b>Objectives</b></p> <p>- To enrich students' learning experience in the development of biotechnology education through the "DNA Program - STEM Maker Classroom" in Heung To Middle School</p>	ICTS	Term 1 / 2	Whole grade in Primary 6	132	<p>- Teacher Observation</p> <p>- Feedback from students</p>	\$2000 * 4 coaches = \$8,000						
14	<p><b>Activity</b></p> <p>P.1 Drama Show</p> <p><b>Objectives</b></p> <p>- Students are going to read some stories written by Julia Donaldson. The purpose of this show is to arouse students' interests in the author and her stories.</p>	English		P.1	132	<p>- Teacher Observation</p> <p>- Feedback from students</p>	\$100 * 132 + Teachers' tickets = \$13,200	✓					
15	<p><b>Activity</b></p> <p>National Security Education (Flag guards training, outing, etc)</p> <p><b>Objectives</b></p> <p>To implement national security education through different activities.</p>	D&C & all subjects	whole year	P.1-6	Whole school	<p>- Teacher Observation</p> <p>- Feedback from students</p>	\$45,000	✓	✓				



	<p><b><u>Objectives</u></b></p> <ul style="list-style-type: none"> <li>· To provide the opportunity for students study with other students and experience the life in other countries</li> <li>· To enforce students' confidence and the liability to communicate in an English speaking environment</li> <li>· To foster the education and cultural exchange between Hong Kong and other countries</li> </ul>						<p>achieved the objectives</p> <p>-Student Feedback</p> <p>Filling out an evaluation form after the tour</p>	<p>20*500= \$10,000</p>					
3	<p><b><u>Activity</u></b></p> <p>Kentucky Study Tour (TBC)</p> <p><b><u>Objectives</u></b></p> <ul style="list-style-type: none"> <li>· To provide the opportunity for students study with other students and experience the life in other countries</li> <li>· To enforce students' confidence and the liability to communicate in an English speaking environment</li> <li>· To foster the education and cultural exchange between Hong Kong and other countries</li> </ul>	ECA	Sept -Oct (TBC)	P4-5	20	<p>-Teacher Observation</p> <p>-More than 80% of students achieved the objectives</p> <p>-Student Feedback</p> <p>Filling out an evaluation form after the tour</p>	<p>\$500/ person</p> <p>20*500= \$10,000</p>	✓					
4	<p><b><u>Activity</u></b></p> <p>China School Exchange Programmes</p> <p><b><u>Objectives</u></b></p>	ECA	(TBC)	P.4-6	150	<p>Teacher Observation</p> <p>More than 80% of students achieved the objectives</p>	<p>\$200/ person</p> <p>150*200= \$30,000</p>	✓					

	<ul style="list-style-type: none"> <li>- To provide the opportunity for students study with other students and experience the life in China</li> <li>- To enforce students' confidence and the liability to communicate in a Putonghua speaking environment</li> <li>- To foster the education and cultural exchange between Hong Kong and China</li> </ul>					-Student Feedback  Filling out an evaluation form after the tour						
Sub-total of Item 1.2							\$64,000					
<b>Estimated Expenses for Category 1</b>							<b>\$533,200</b>					

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)
<b>Category 2</b>	<b>To procure equipment, consumables or learning resources for promoting life-wide learning</b>			
1	Twinkl, Brainpop	English	For teaching and learning	\$21,240+ \$35,560 = 56,800
2	App	All subjects	For teaching and learning	\$10,000
<b>Estimated Expenses for Category 2</b>				\$66,800
<b>Estimated Expenses for Categories 1 &amp; 2</b>				\$600,000

**Category 3: Estimated Number of Student Beneficiaries**

Total number of students in the school:	792
Estimated number of student beneficiaries:	792
Percentage of students benefiting from the Grant (%):	100%

Contact Person for LWL (Name & Post): Liza Lam (CD)



## Attachment V

二零二一/二二學年校本課後學習及支援計劃  
校本津貼 - 活動計劃表

學校名稱： 保良局香港道教聯合會圓玄小學

計劃統籌員姓名： 張允寧社工

聯絡電話： 2450 1588

A. 本計劃受惠學生人數(人頭)預計共 33 名(包括 A. 領取綜援人數：3 名，B. 學生資助計劃全額津貼人數：15 名及 C. 學校使用酌情權的清貧學生人數：15 名)

B. 獲本津貼資助/補足的各项活動資料

*活動名稱/類別	活動目標	成功準則 (例如:學習成果)	評估方法 (例如:測試、問卷等)	活動舉辦時期 / 日期	預計獲資助合資格學生 名額#			預計開支 (S)	合辦機構/服務供應 機構名稱 (如適用)
					A	B	C		
舞台魔術班 Stage Magic Class	<ul style="list-style-type: none"> <li>◇ 提升學生的自我效能感</li> <li>◇ 增加自信心</li> </ul>	<ul style="list-style-type: none"> <li>◇ 學生出席率達 80%</li> <li>◇ 學生懂得基本的魔術技巧</li> </ul>	<ul style="list-style-type: none"> <li>◇ 參加者問卷調查</li> <li>◇ 活動導師及工作員觀察</li> </ul>	1/2022-7/2022	2	5	5	\$6,000	外聘機構
手工班 Creative Craft Class	<ul style="list-style-type: none"> <li>◇ 增加學生的自信心</li> <li>◇ 學習不同的手工創作</li> </ul>	<ul style="list-style-type: none"> <li>◇ 學生出席率達 80%</li> <li>◇ 學生能製作不同的手工作品</li> </ul>	<ul style="list-style-type: none"> <li>◇ 參加者問卷調查</li> <li>◇ 活動導師及工作員觀察</li> </ul>	1/2022-7/2022	1	10	10	\$6,000	外聘機構
活動 項目總數： <u> 2 </u>				@學生人次	3	15	15		
				**總學生 人次	33				

備註:

\*活動名稱/類別如下：功課輔導、學習技巧訓練、語文訓練、參觀/戶外活動、文化藝術、體育活動、自信心訓練、義工服務、歷奇活動、領袖訓練及社交/溝通技巧訓練

@學生人次：上列參加各項活動的受惠學生人數的總和

\*\*總學生人次：指學生人次(A) + (B) + (C) 的總和

# 合資格學生：指(A)領取綜援/(B)學生資助計劃全額津貼及(C)學校使用酌情權的清貧學生